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Module 1

Reading: 150 words; Dictogloss: 45 words (15 blanks)



REFLECTION AND GOALS

Reflect on your English skills and set some goals for studying with this book.

▸ What is your strongest language skill? ▸ Why are you good at that?	▸ Which language skill do you hope to improve the most by using this book? ▸ How will you achieve this?

Rate your English skills. How good are you at . . .	
. . . having conversations in English?	① – – – ⑤ – – – ⑩
. . . giving presentations in English?	① – – – ⑤ – – – ⑩
. . . listening to and understanding English?	① – – – ⑤ – – – ⑩
. . . reading and understanding English?	① – – – ⑤ – – – ⑩
. . . writing in English?	① – – – ⑤ – – – ⑩

Module 1 Vocabulary

alcohol	economy	law	reduce
allergic	environment	literature	region
amber	exceptionally	lizard	religion
appear	excessive	lord	safely
archery	exercise	luxury hotel	safety
beg-packing	exist	maintain	salt
benefit	fast food	mental health	seatbelt
Black Death	fat	Middle Ages	snake
canal	fine	mushroom	social
careful	flea	native	society
castle	garlic	northeastern	specific
certain	good for your health	numerous	stay ~ing
choice	graffiti	occur	strengthen
church	greatly	order	stressed
climate change	habitat	originally	sugar
community	healthy	ownership	talented
conflict	herbs	peasant	the Crusades
conserve	historians	physical health	topping
contain	independent	plate	tourism
criminal	information	popular	visitor
depict	invent	progress	war
distribute	join	provide	
drunk	knight	rat	

Module 1 Pronunciation Tips

Watch the short video about the difference between the pronunciation of L and R. Using speech-to-text and the speaking practice app, try reading the following sentences.

- The little yellow ball fell into the tall glass.
- Lola and Leo love to laugh and tell tales.

- Robert rides his bike around the river.
- Rory and Rita have running races on rainy days.

- The little red car rolled slowly down the large hill.
- Laura and Larry like to play with their red ball near the river.

Scan the QR code or visit **sielpabooks.com/for-students** for the speaking app, vocabulary practice, pronunciation practice, and more.

Module 1 Lesson 1

What kind of pet would you like to have?

FOCUS: Sharing your opinion about having a pet

PREPARATION READING

Read the story and answer the questions.



Having pets is fun. They are good for our physical health and our mental health.

Pets like cats and dogs make us happy. They know when we are sad and help us feel better. Pets understand when we talk to them. They listen to how we say things and watch what we do and how we behave, which helps them learn how to make us happy.

Walking a dog or playing with a cat makes us more active. This is good for our bodies. So, pets make us healthier.

If you are allergic to animal hair, pets like lizards or snakes are good. They do not need walks, but they can be good friends. Even just looking at fish swimming can make us calm if we are feeling stressed about something.

It is great to have pets at home. They make us feel fantastic inside and help us stay active.

1. Which of these animals appear in the passage?

a. cats	b. dogs	c. fish	d. horses
e. lizards	f. monkeys	g. snakes	h. tigers

2. Which of the following sentences is true?

a. Animals cannot understand what we say or how we feel.
b. Fish have no merits for our health as pets.
c. Playing with animals is only good for our physical health.
d. You can get an animal as a pet, even if you are allergic to animal hair.

3. Would you like to have a lizard as a pet? Why or why not? Write about 20 words.

_____

_____

4. What kind of pet would you like to have? Write about 20 words.

_____

_____

GET READY

Give a short speech about the following topic. Record your speech on your phone and listen to it again after class.

Topic: What kind of pet would you like to have?

Notes	Your Hint Words	Your Score
		How can you do better?

TRANSCRIBE

Listen to what you said in your "Get Ready" speech. Write down what you said word for word here.

_____

_____

_____

_____

_____

DICTOGLOSS (45 words, Cats vs. Dogs)

What do you think the story will be about?	
What English words do you expect to hear?	
What do you think the sixth word might be?	



Listening 1 (30 seconds for group discussion)

Listen to the story. Answer the question.

Which of the following is true?

a. Cats are social animals.

b. Cats love to exercise.

c. Dogs are better as a pet.

d. Dogs like to exercise.

Listening 2 & 3 (2 minutes for group discussion)

Take notes as you listen to the story a second time and a third time. With your group members, try to reconstruct the story as accurately as you can.

Cats and dogs are popular [ ] as pets. [ ] has [ ] points and [ ] points. For example, [ ] are [ ] . [ ] are very [ ] animals. Cats enjoy [ ] all day, but [ ] dogs love [ ] . If you [ ] pets, always [ ] special [ ] of [ ] .

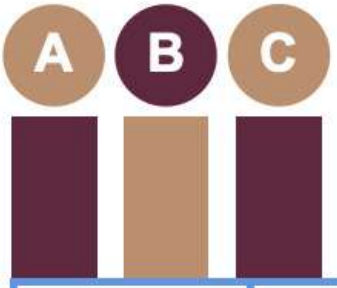
REFLECTION

How was your performance today? How was your group work? Reflect on today's dictogloss listening and create a goal for next time.

How was your group's communication?	A B C D	**Today's Score**	**Next Goal**
Did each person do their best for the team?	A B C D		
Did you catch all the words from the word list?	A B C D		
Did you spell words correctly when writing?	A B C D	%	%
How can you do better next time?			

ACTIVE LEARNING I

The best pet





Your teacher will give you a task to complete in either pairs or groups of three. Ask each other questions about each person in the task. Decide which animal would be the best pet for each person.



Notes



ACTIVE LEARNING II

Class pet project

In your group, think of a pet for your class. You should think about the goals of your class and the types of people in your classroom. What kind of pet would help make a fun atmosphere in your English classes? Think of a pet, the name of your pet, and three reasons why that would be a good pet. Prepare a short presentation about your ideas and share them with people from other groups.

Notes

WRITING (75 words)

What kind of pet would you like to have? Think about your personality and lifestyle. What kind of pet matches you? In your answer, use three words from the Module 1 vocabulary list and three new words not in the word list. Underline words from the word list and circle any new words you use.

(words)

Feedback