

CEFR	PRIMARY 1/2	A1	A2	A2/B1	B1.1	B1.2	B2.1	B2.2	C1
CAMBRIDGE EXAMS	<ul style="list-style-type: none"> • Level 1/2: Exam preparation: Starters • Level 3: Exam level: Starters • Level 4: Exam preparation: Movers • Level 5: Exam level: Movers 	<ul style="list-style-type: none"> • Exam preparation: Flyers and/or Key 	<ul style="list-style-type: none"> • Exam level: Flyers and/or Key (GA) • Exam level: Key (RT) 	<ul style="list-style-type: none"> • Exam level: Preliminary 	<ul style="list-style-type: none"> • Exam preparation: Preliminary 	<ul style="list-style-type: none"> • Exam level: Preliminary 	<ul style="list-style-type: none"> • Exam preparation: First 	<ul style="list-style-type: none"> • Exam level: First 	<ul style="list-style-type: none"> • Exam preparation: Advanced
TRINITY	1, 2	1, 2	3, 4, 5	3, 4, 5	4, 5	6	7	8, 9	10, 11
GRAMMATICAL STRUCTURES	<ul style="list-style-type: none"> • Level 1: <i>Be</i> and <i>have got</i>; Present Simple; Imperative. • Level 2: All the structures used in the previous step, plus the following: Present Continuous; <i>can/can't</i>. • Level 3: All the structures used in the previous steps, plus the following: <i>must/mustn't</i>; <i>shall</i> in interrogatives; <i>would/wouldn't like</i>. • Level 4: All the structures used in the previous steps, plus the following: <i>going to</i> for future; comparison of adjectives and adverbs. • Level 5: All the structures used in the previous steps, plus the following: Past Simple of <i>to be</i> and common verbs; <i>will</i> for future. 	<ul style="list-style-type: none"> • Present Simple; Present Continuous; <i>going to</i>; Imperative; 2nd person; <i>let's</i>; Infinitives; Gerunds; <i>can</i>; <i>would... like</i>; <i>shall</i>; <i>must</i>; <i>need</i>; co-ordination: <i>but, and, or</i> and <i>then</i>; subordination after: <i>to know, to think, to say, to tell</i>; subordination after: <i>because, when</i>; zero, definite and indefinite articles; possessive 's and s'; countable and uncountable nouns; <i>some, any, much, many, a lot, (a) little, (a) few, all, every</i>; etc; order of adjectives. 	<ul style="list-style-type: none"> • All the structures used in the previous step, plus the following: Past Simple; Past Continuous; <i>will</i>; regular and common irregular verbs; passive form; <i>could, may, mustn't, have (got) to</i>; short answers; subordination after <i>if</i> (Zero and 1st Conditionals); defining relative clauses with <i>who, where</i>; comparative and superlative of adjectives (regular and irregular). <p>In addition for RT: Present Perfect Simple: indefinite past with <i>ever, never</i>; Infinitives after verbs and adjectives; Gerunds after prepositions and common verbs, as subjects and objects;; defining relative clauses with <i>which, that</i>, zero pronoun, formation and comparative/ superlative of adverbs (regular and irregular).</p>	<ul style="list-style-type: none"> • All the structures used in the previous steps, plus the following: <i>so/neither/nor</i> + auxiliaries in short answers; question tags (in verb tenses used so far); Gerunds (verb + <i>-ing</i>) as subjects; verb + object + full infinitive (e.g. <i>I want you to help</i>); <i>should; might; don't have to/haven't got to; don't need to/needn't</i>; Time clauses introduced by <i>while, until, before, after, as soon as</i>; infinitive of purpose: (<i>in order</i>) <i>to</i>. 	<ul style="list-style-type: none"> • All the structures used in the previous step, plus the following: indefinite past with <i>yet, already, still</i>; recent past with <i>just</i>; <i>can't</i> (logical necessity). 	<ul style="list-style-type: none"> • All the structures used in the previous steps, plus the following: clauses of purpose; causative: <i>have / get</i> + object + Past Participle; reported questions and orders with <i>ask and tell; ought to</i> (present and future reference); <i>used to</i>: past habits and states; types of clause: 2nd Conditional: <i>if</i> + past, <i>would (n't)</i>; zero, 1st and 2nd Conditionals with <i>unless</i>; non-defining relative clauses with <i>who</i> and <i>where</i>; clauses of result: <i>so, so... that, such... that</i>; clauses of concession: <i>although, though; (not) as; so... as; (not)... enough to; too... to</i>. 	<ul style="list-style-type: none"> • All the structures used in the previous steps, plus the following: Present Perfect Simple: <i>the first, second... time that...</i>; Present Perfect Continuous (unfinished Past with <i>for</i> or <i>since</i>); reported speech introduced by precise reporting verbs; <i>get used to + -ing; had better</i>; types of clause: 3rd Conditional: <i>if</i> + Past Perfect, <i>would (n't) have / conditionals with may; might</i>; non-defining relative clauses with: <i>which, whose</i>; clauses of concession: <i>even though, in spite of, despite</i>. 	<ul style="list-style-type: none"> • All the structures used in the previous steps, plus the following: Present Perfect Continuous v. Past Perfect Simple; <i>Should (n't) have, ought (not) to have; must have, can't have, may have, might have, could have</i>. 	<ul style="list-style-type: none"> • All the structures used in the previous steps, plus the following: passive in continuous forms; <i>wish and if only</i> + Past Perfect; + <i>would; will</i> to describe characteristic behaviour; <i>would</i>: past habits; <i>didn't need to</i> v. <i>needn't have</i>; Inversion of had in 2nd and 3rd conditional sentences without <i>if</i> / Inversion of word order after initial negative adverbs (<i>No sooner...; Hardly...;</i> etc.); Non-finite <i>-ing</i> clauses; complex sentences with no restriction on the number of subordinate clauses.