## **Contents**

Unit	<b>Business communication skills</b>	Reading and listening	Language links	
<b>O1</b> Who are you? p8	Who are you? making small talk  Who are you?		Phrase bank Greetings, meeting	
<b>O2</b> Anytime, anywhere p15	Asking and answering questions Discussing opinions on phone use <b>Roleplay</b> Explaining why you cannot talk on the phone	Reading Quiz: Mobile phone etiquette Article: Smartphone addicts Technology blog: Tablets Listening Mobile phone conversations	Phrase bank Using mobile phones Vocabulary Using a mobile Grammar Present Simple  Phrase bank Routines Vocabulary Collocations, Word building, Prepositions Grammar Present Simple questions, Adverbs of frequency	
Daily routine	Asking about working conditions <b>Fluency</b> Talking about personal space at work  Asking about people's daily routines  Discussing opinions on email  In Company interviews Units 1–3	Reading Articles: Hot-desking; Daily routine; Email use Listening Survey about sharing office space		
O4 Survival skills: Eating out p28	Discussing business lunches Describing favourite food <b>Roleplay</b> Making conversation in a restaurant	Reading Article: Tips for a successful business lunch Listening Conversations in a restaurant		
Workplace scenario A: Show me the ropes	Discussing your first day at work <b>Roleplay</b> Showing a new employee around the office	Reading Web page: Welcoming employees  ☐ In Company in action A1: A new employee A2: Show me the ropes		
The conference	Discussing the features of a conference centre Comparing different conference centres Roleplay Making enquiries about a conference centre Describing your breakfast	Reading Conference centre brochure Emails about a business trip Article: Eating a good breakfast Listening Conversation about a conference centre's facilities	Phrase bank Discussing arrangements Vocabulary Conference centres, Sending an email Grammar there is / there are, have got	
O6 Can you or can't you? p39	Talking about abilities Discussing who you can or cannot trust Describing what is permitted and not permitted Fluency Discussing identity theft Writing Job applications	Reading Articles: Trusting corporate bosses; Identity theft Listening A job interview Opinions on corporate bosses Description of an airport transport service	Phrase bank Ability, permission and possibility; business correspondence Vocabulary At the airport, The interview Grammar can/can't	
O7 Entrepreneurs p46	Talking about the past <b>Fluency</b> Asking and answering questions about a company's history  in In Company interviews Units 5–7	Reading Profile of Dame Anita Roddick Company histories of Starbucks and Ikea Listening Asking about past events Questions and answers about a company's history	Phrase bank Company histories Vocabulary Parts of speech Grammar was/were, Past Simple regular verbs	
08 Survival skills: Hotels p54	Ordering food in a hotel dining room <b>Roleplay</b> Making a complaint in a hotel	Listening Conversations at a hotel reception		
Workplace scenario B: Put your heads together p56	Problems with customers <b>Roleplay</b> A meeting to discuss a problem	Reading Tips for running a successful meeting In Company in action B1: A lost order B2: Putting our heads together		
What happened?	Pened? Talking about what you did yesterday  Listening		Phrase bank Talking about the past Vocabulary Collocations, Prepositions Grammar Past Simple irregular verbs	
Travelling light	Describing what you are wearing Talking about what to take on a business trip Discussing types of luggage <b>Roleplay</b> Asking about items in a shop	Reading Article: Guide to bundle wrapping clothes Listening Advice on how to prepare for a business trip Conversations in a shop	Phrase bank Talking about travel Vocabulary Business travel Grammar Countable nouns, Uncountable nouns, some in offers and requests	
<b>11</b> Weather watch p71	Discussing how the weather affects us <b>Fluency</b> Comparing weather conditions Describing your last holiday In Company interviews Units 9–11	Reading Article: Insurance for bad weather Listening Conversations about the weather Description of a holiday	Phrase bank The weather Vocabulary Compound words, like Grammar Comparative and superlative adjectives	

Unit	Business communication skills	Reading and listening	Language links
Survival skills: On the road p78	Discussing the advantages and disadvantages of hiring a car <b>Roleplay</b> Describing problems with a hire car and finding solutions	Reading Web page: Advice about hiring a car Listening Conversation at a car hire desk Problems with a hire car	
Workplace scenario C: You can't miss it p80	Giving directions <b>Roleplay</b> Asking for and giving directions	Reading Email giving directions In Company in action C1: You can't miss it C2: A change of plan	
Getting there p82	Discussing commuting by rail Talking about rail and bus services <b>Fluency</b> Talking about how long you spend doing different things	Reading Articles: Commuting stress; Commuting and time Listening Someone describing their journey to work People talking about their commuting experiences	Phrase bank Getting to work Vocabulary Transport, Expressions with get Grammar Verbs and prepositions of movement
<b>14</b> Trends p89	Talking about your current situation <b>Fluency</b> Discussing social, business, technology and fashion trends	Reading Articles: 3D printers; How people use their time; Social trends in Britain Listening Conversations about what's happening now	Phrase bank Temporary situations, describing change Vocabulary Daily activities Grammar Present Continuous, Present Continuous vs Present Simple
Work and health p96	Discussing absenteeism Deciding how to reduce absenteeism Roleplay Discussing problems and possible solutions in In Company interviews Units 13–15	Reading Articles: Absenteeism; The advantage of having a mother Listening Employees phoning in sick	Phrase bank Work and health, making decisions Vocabulary Health Grammar going to + verb, Subject questions
Survival skills: Up in the air p104	Talking about common air travel problems  Fluency Discussing airport facilities  Roleplay Discussing a problem at the airport	blems Article: Problems with a new airport terminal  ency Discussing airport facilities  eplay Discussing a problem at the  Article: Problems with a new airport terminal  Listening  Airport announcements	
Workplace scenario D: On top of things p106	Talking about flexitime and homeworking <b>Roleplay</b> Finding solutions to problems at work	Reading Article: Flexitime and homeworking In Company in action D1: A bad report D2: On top of things	
Success and change p108	ss and change  Talking about experiences Comparing tablets and laptons  Articles: Cambridge Satchel Company; The u		Phrase bank Talking about e of experience, news, recent events and change Vocabulary The retail trade Grammar Present Perfect, Present Perfect vs Past Simple
It won't work			Phrase bank Talking about the future and technology Vocabulary Computers and the Internet Grammar will, Conditional sentences
Who's calling?	Discussing phone calls and stress Answering questions about phone use Roleplay Checking and confirming information Writing emails after phone messages In Company interviews Units 17–19	Reading Article: Survey about telephone use Listening A telephonist describing her job Telephone numbers Leaving messages	Phrase bank Reporting what people say, using the phone Vocabulary Telephone phrases, Clarifying, Adjectives Grammar say and tell, will for promises and predictions
Survival skills: Accidents will happen p130	Giving advice to travellers to your country <b>Roleplay</b> Describing health problems and offering advice	Reading Article: Health insurance for business travel Listening Conversations about health problems	
Workplace scenario E: Take the plunge p132	Discussing feelings about making presentations <b>Roleplay</b> Making presentations	Reading Web page: Tips for making presentations In Company in action E1: Take the plunge E2: A presentation	
	Irregular verb list p134	Additional material p136	Listening scripts p148

# 12

Driving a hire car is rarely a pleasure.

Mark Jones, journalist

Do you only use hire cars when travelling on business, or do you also use them for holidays?

## Learning objectives: Unit 12

Survival skills Discussing the advantages and disadvantages of hiring a car; Roleplay:
Describing problems with a hire car and finding solutions
Reading Advice about hiring

**Listening** Conversation at a car hire desk; Problems with a hire car

## On the road

### Picking up a hire car

- 1 Do you ever hire cars? Imagine that on a trip to the UK you want to visit several different cities in south-east England. What are the advantages and disadvantages of hiring a car?
- **2** 2.01 A customer arrives at the car hire desk in an airport to pick up a car. Listen to the conversation and answer the questions.
- a How did Mr Larson make his reservation?
- **b** Does he get the car he reserved?
- c Does he get a good deal?
- d If he has an accident, how much does he need to pay?
- e Where is the car?

3 2.01 Put the lines of the conversation in the correct order. Then listen again and									
che	check your answers.								
1	7 Hello								
	Hello. I have a reservation in the name of Larson.								
	A Ford Focus. Is that all right?								
	No, the price is the same. Can I check your driving licence?								
	Thank you. Do you want excess insurance cover?								
	How much is it?								
10	10 Here you are.								
	Okay. We don't actually have the car you requested, so we are offering yo	ou an upgrad	le.						
	No, that's fine. I'll risk it.								
Just one moment. Mr S Larson?									
	Yes. It was an Internet booking.								
	An extra £13 a day. Otherwise you pay the first £500 if there is any damage.								
	What car is it?								
	Yes, that's fine. Do I need to pay any more?								
15	Right. Please sign here. Here are your keys. You'll find the car park on	the right wh	ıen						
	you go out. Here's the number to use at the barrier when you leave. Ha	ave a good tr	rip.						
Л	1 P. 1d. i. C	••							
	4 Read the information from a web page giving customers advice about h	iring a car.							
COI	Complete the web page with the words in the box.								
bre	breakdown cover driving licence fines insurance petrol scratches s	speed limits	tanl						

## **CAR HIRE ADVICE**

## Check you have your (a) \_\_\_\_\_\_\_ before you leave home – car hire companies do not accept photocopies. In some countries (especially non-EU), you need an International Driving Permit. (b) is generally not included in the

- (b) \_\_\_\_\_\_\_ is generally not included in the booking price and you return the vehicle with the same amount of fuel as at the start of your rental. If you need to return with a full (c) \_\_\_\_\_\_, check where the nearest petrol station to the return point is located. Some car hire companies will sell you a tank of petrol, but it is usually cheaper at a petrol station.
- Excess (d) \_\_\_\_\_\_ cover can be expensive but may be worth it. Make sure you understand how much you have to pay if you damage the car.

## HERE ARE OUR TOP TIPS FOR MAKING SURE YOU HAVE A SMOOTH JOURNEY.

- Before you drive away, check for any damage. If you spot any (e) \_\_\_\_\_\_\_ or dents, make sure the company knows about them so you're not blamed for them when you return the car.
  Respect (f) \_\_\_\_\_\_ and traffic laws, and don't think that you are anonymous. If you break the law, the hire company gives your details to the police and you
- Keep the car hire company's contact details with you in case of emergencies. Check if there is any
   (h) \_\_\_\_\_\_\_ or who to call if you have a problem.

need to pay the (g).



**5** What do you think is the most difficult thing about driving in a foreign country in a hire car?

#### **Problems**

- **1** Discuss with a partner or your teacher. What things can go wrong when you hire a car? *The car breaks down.*
- 2 2.02 Listen to a phone call where a customer calls a car hire company about a problem. Answer the questions.
- a What is the problem an accident, a flat tyre or a stolen car?
- **b** Where is the customer now?
- **c** Where is the car?
- **d** What does the customer plan to do tomorrow?
- 2.03 What do you think is the solution to the problem? Listen to the conversation when the hire company calls back. Were you right? Is it a good solution?
- 4 2.03 Complete the conversation. Then listen again and check your answers.
- A Hello. Mr Larson?
- B Yes
- A Can you take the car to QuickFix in Halston Road? It's about a mile from the hotel.
- B Oh, I suppose so. It's (a) \_\_\_\_\_\_ \_\_\_ \_\_\_. I hope it doesn't take long.
- A No, (b) \_\_\_\_\_\_ If you leave now, they can (c) \_\_\_\_\_\_
- B Okay, then. Thank you very much.
- A (d) \_\_\_\_\_ give you directions?
- B No, it's okay. I can use the sat nav.
- B Bye.
- **5** Work with a partner. Look at the picture and think of as many words as you can for the parts of a car or the things that can go wrong with a car. Write them in the correct place on the picture.



**6** Work with a partner or your teacher. Student A is a customer and Student B works for a company. Roleplay a conversation like the one in 2.

Student A look at page 144. Student B look at page 143.

#### WORKPLACE **SCENARIO**



#### you can't miss it

used for saying that something is very easy to find

Our office is the big building next to the station - you can't miss it.

#### Learning objectives: Workplace Scenario C

#### **Business communication**

**skills** Giving directions; Roleplay: Asking for and giving directions **Reading** Email giving directions

#### in Company in action

C1: You can't miss it; C2: A change of plan

## You can't miss it



Use the maps and the words in the box to complete the sentences.

on the corner on the left opposite



- The station is \_ the post office.
- The office building is
- The hotel is.
- **2** Match the pictures (1–4) to the directions (a–d).



- Go straight on at the traffic lights.
- Turn right at the T-junction.
- Take the second road on the left.
- **d** Go down the road and it's on the left.
- **3** Hannah has an appointment to visit a customer, but she cannot find the building. Watch video C1 and underline the correct answers.

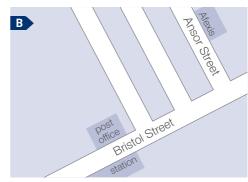
3

- **1** Where is Hannah at the moment?
  - **a** At the station.
  - **b** In her car.
  - **c** Opposite the post office.
- **2** What is the bad news that Alan has for Hannah?
  - **a** He can't help her.
  - **b** He doesn't know where she is.
  - **c** She is in the wrong part of town.



4 Look at these two maps. With a partner, decide which map gives directions from Barnfield Station to the Afexis office. Watch video C1 again to check your answer.





**5** Person A is asking for directions. Match their questions with Person B's answers. Then practise the conversation with a partner.

4	A		В
a	Excuse me!	1	Sure, it's opposite the train station.
.b	Can you tell me where the post office is, please?	2	No problem.
С	Where is that?	3	Yes, how can I help?
d	Thanks for your help.	4	Go down this road and take the first left – you can't miss it.

**6** Read the email and look at the map. Mark the position of the restaurant on the map.

To: All staff

From: Henry

#### Subject: Jackie's birthday party on Friday

Jackie asked me to book a table at Antonio's for her birthday party. It's a new restaurant and it doesn't have a website yet, so I can't send you a link.

It's near the centre of town, just a short walk from Grove Park train station. As you come out of the station, turn right down Jellico Street and go straight on at the traffic lights. Then take the next left down Filbert Street and carry on until you get to the end of the street. Antonio's is on the right, at the corner of Filbert Street and Hardwick Avenue.

I need to tell them how many people are coming, so let me know!



In Company in action



- 7 Alan and Henry are getting ready to go home. Watch video C2 and decide if these statements are true (T) or false (F).
- **a** Hannah was late for the meeting, but it wasn't a problem.
- T/FT/F
- **b** There is a party tomorrow for Jackie's birthday at Antonio's restaurant.
- **c** There is a bank on the same street as the Chinese restaurant.
- 8 Mark the position of the Chinese restaurant on the map in 6. Watch video C2 again to check your answer.
- **9** Practise asking for and giving directions with a partner.

Speaker A: Turn to page 139.

Speaker B: Turn to page 146.

**10** Evaluate your performance using the form on page 142.

