

Published in the UK by Scholastic Education: 2022 Scholastic Distribution Centre, Bosworth Avenue, Tournament Fields, Warwick, CV34 6UQ Scholastic Ireland, 89E Lagan Road, Dublin Industrial Estate, Glasnevin, Dublin, D11 HP5F

SCHOLASTIC and associated logos are trademarks and/or registered trademarks of Scholastic Inc. www.scholastic.co.uk

© 2022 Scholastic Limited

123456789 2345678901

Printed by Ashford Colour Press

The book is made of materials from well-managed. FSC-certified forests and other controlled sources.



A CIP catalogue record for this book is available from the British Library.

ISBN 978-0702-30904-5

All rights reserved. This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, hired out or otherwise circulated in any form of binding or cover other than that in which it is published. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any other means (electronic, mechanical, photocopying, recording or otherwise) without prior written permission of Scholastic Limited.

Every effort has been made to trace copyright holders for the works reproduced in this publication, and the publishers apologise for any inadvertent omissions.

Author

Catherine Baker

Editorial team

Rachel Morgan, Vicki Yates, Abbie Rushton, Liz Evans

Dipa Mistry, Justin Hoffmann, Andrea Lewis, We Are Grace

Illustrations

Ross Pottage/Illo agency

■SCHOLASTIC

Help your child to read!

This book practises words with more than one consonant next to each other, plus short vowel sounds (like 'crunch' or 'felt'). Read these words with your child:



Your child may need help to read these common tricky words:



Before reading

- Look at the cover picture and read the title together. Read the back cover blurb to your child.
- Ask your child: What is Trent looking at in the cover picture? Do you think a slug would make a good pet? Why or why not?

During reading

- . If your child gets stuck on a word, remind them to sound it out and then blend the sounds to read the word: b-l-o-ss-o-m-s, blossoms.
- If they are still stuck, show them how to read the word.
- Enjoy looking at the pictures together. Pause to talk about the story.

After reading

- Ask your child: Why couldn't Trent have a normal pet like a dog or cat?
- Would you like a slug as a pet? Why, or why not?









Soon, the slug was a star!



Retell the story

