

TRANSPORTATION

- f 1 raket f 5.01 Read the facts about everyday journeys and write the means of transportation. Then listen, check, and repeat.
 - airplane boat • car ferry motorcycle scooter • subway taxi • van



/// EVERYDAY JOURNEYS ///

Metro, the 1.....subway...... system in São Paulo, takes 5.2 million passengers every day.

> The Airbus A380 is an enormous 2..... It can take 850 passengers!





The electric 3..... is popular for short trips in cities.

> People all over the world get to work and school by





In the U.K. and many other countries, millions of children use a 5.....to get to school.

> In Giethoorn in the Netherlands, there aren't roads. You can travel by 6.....





You can take a 7..... anytime on the streets of New York. There are 13,587 yellow cars.

> Many families travel by 8..... in Thailand. There are around 20 million in the country.



Can you get from Europe to Asia in 20 minutes? Yes! Take a 9_____across the Bosphorus strait in Istanbul, Turkey.

	4	
2	< 3 5.02	Listen and match situations 1-5 with the means of transportation a-e.

- a airplane
- c ferry e taxi

- b bike 1
- d subway ____

			_	_		
3	Write the means of transportation the	neon	le are a	bout to us	e. Use the	words below.
	winto the incare of transportation the	POOP		Doge to do	J. 0 00 til0	, 110100 0010111

• bike boat • bus • car



• train









Write the means of transportation in Exercises 1–3 in the chart. Then write two more words in each column. Use a dictionary to help you.

Land	Air	Water
car		



USE IT!

Complete the chart with your answers.

		My Answers	My Classmate's Answers
1	Means of transportation you use every week		
2	How you get to school		
3	How you get to the grocery store		
4	Favorite car color		
5	Means of transportation you like to use		
6	Means of transportation you never use		

6 Work in pairs. Take turns to share your information from Exercise 5. Write your classmate's answers in the chart.

The means of transportation I use every week is a bike. What about you?

I use the bus.



AMAZING TRAVELERS

Fact sheet #22 - Nellie Bly (1864-1922)

Who was Nellie Bly?

She was an American journalist. She traveled around the world in 72 days in 1889–1890.

What was the inspiration for her journey?

Jules Verne's book Around the World in Eighty Days.

Where did she grow up?

She grew up in Pennsylvania. Her family was poor. Her father died when she was six.

How did she become a journalist?

When Bly was 18, she wrote a letter to a newspaper. The editor liked her letter and offered her a job. In 1887, she started to work for a famous newspaper, the New York World.

When did she start her journey?

On November 14, 1889, at 9:40 a.m. Bly left New Jersey on a ship to England – the first of many ships on her journey.

When did she arrive back?

On January 25, 1890. Her journey took 72 days, 6 hours, 11 minutes, and 14 seconds. It was a world record!

Did you know?

- The New York World made a board game about her journey.
- · She took only one suitcase!



1 Look at the fact sheet. Write T (true) or F (false).

The fact sheet		

1 is biographical.

- 3 is organized into questions and answers.
- 2 is organized into long paragraphs.
- 4 has images.

2 (3) 5.03 Read and listen to the fact sheet. Then complete sentences 1–6 with the words below. There are six extra words.

- board game
- book
- England
- father
- mother
- movie

- newspaper
- ship
- train
- the United States
- 1864
- 1887

- 1 Nellie Bly was a journalist from the United States
- 3 Herdied when she was a child.
- 4 She started to work for the New York World in
- 5 To start her journey, Bly traveled byto England.
- 6 In the 19th century, there was a about her journey.

3 Read the fact sheet again. Match information a-f with facts 1-6.

- a 1864 4
- **b** 72 _____
- **c** 80
- d November 14, 1889
- e January 25, 1890 _____
- f 1____

- 1 number of days of an around-the-world journey in Jules Verne's book
- 2 number of suitcases Nellie Bly took on her journey
- 3 date Nellie Bly finished her trip
- 4 year Nellie Bly was born
- 5 number of days of Nellie Bly's around-the-world journey
- 6 date Nellie Bly started her trip





Look at the examples below. Complete the sentences from the fact sheet.

Simple Past of Regular and Irregular Verbs: Questions and Answers							
	Yes/No Question	s (?)	Short Answers				
Did I write about Did you know so Did she travel to Did we read the Did they like Bl	she was a journalist? by train? e newspaper?	Yes, I did. / No, I didn't. Yes, you did. / No, you didn't. Yes, she did. / No, she didn't. Yes, we did. / No, we didn't. Yes, they did. / No, they didn't.					
	Wh- Questions	(?)	Answers				
Where 1	she	up?	In Pennsylvania.				
How ²	she	a journalist?	She wrote a letter to a newspaper.				
When ³	she	her journey?	On November 14, 1889.				

2 Write Yes/No Questions.

1	Did	you	<u>go</u> to	the	movies	last	night?	(go))
---	-----	-----	--------------	-----	--------	------	--------	------	---

- 2 Mark the movie with you? (watch)
- 3 Nellie Bly's biography? (read)
- 4 Nellie Bly to Brazil? (travel)
- Look at the list of things Nellie Bly took on her journey. Write questions.
 - 1 Nellie Bly / take / a big suitcase / ?

Did Nellie Bly take a big suitcase?

- 2 How many / hats / have / in her suitcase / ?
- 3 she / put / slippers / in her suitcase / ?
- 4 What / she / use / to carry water /?
- 5 How / she / write / during her journey /?
- Write the answers to questions 1-5 in Exercise 3 in your notebook.
 - 1 No, she didn't. She took a small suitcase.



LOOK!

Use the infinitive form of the verb in questions.

Did you go to school by bus?















USE IT!

- Work in pairs. Ask and answer questions 1–4 about a real or imaginary journey.
 - 1 Where / you / go /?

2 How / you / get / there /?

- 3 What / you / see /?
- 4 What / you / take / ?

Where did you go?



LISTENING AND VOCABULARY

1 <> 5.04 Complete actions 1–7 with the verbs below. Then listen, check, and repeat.

• get (x 2)



b<u>o a r d</u> an airplane



____ on / t____the train



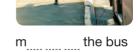
• miss

g____ **off** the train



wait

• take





 $\ensuremath{\text{w}}_{\underline{\underline{\underline{}}}}$ for the bus



• ride

d____a car



a bike

- Look at the two cities on the map. Can you guess how long the journey between them took in the 1920s?
 - 11–14 hours
 - 8-10 days
 - 2-3 months



- 3 4 5.05 Listen to the radio show. Was your guess in Exercise 2 correct? Which five means of transportation do the presenters mention?
 - 1 airplane

3

5

4 ♥ 5.05 Listen again. Write T (true) or F (false).

In the 1920s, ...

- 1 it was difficult to travel. ______
- 2 cars were very popular.
- 3 people planned their journeys.
- 4 people often traveled by airplane.
- 5 a journey across the Atlantic took several days.
- 6 people took buses from Southampton to London.



1 Complete the sentences from the radio show in the chart. Use could or couldn't.

Could for Ability in the Past									
	Affirmative (+)	Negative (-)							
I / You / He / She / It / We / They take around ten days.			I / You / He / She / It / We / They		travel quickly.				
Yes	s/No Questions (?)		Short Answers						
Could	I / you / he / she / it /we / they	travel by airplane?	Yes, / No,	I / you / he / she / it / we / they	could / couldn't.				

- 2 Complete the sentences with could or couldn't.
 - 1 | couldn't dance well when I was five. (-)
 - 2 My cousins drive a car when they were 19. (+)
 - 3 My teacherspeak English in high school. (+)
- 4 Laura take the bus to school last year. (+)
- 5 The students read fast. (-)
- 6 Wedo our homework. It was difficult. (–)
- 3 Write questions for an interview in your notebook. Use can or could and the ideas in 1-6.

Now	1 go to the movie theater on alone	2 take a bus alone	3 swim (
Five years ago	4 play volleyball	5 ride a bike O	6 read long books

1 Can you go to the movie theater alone now?



USE IT!

- **4** Work in pairs. Take turns asking and answering the questions in Exercise 3. Check (✓) or (x) the images for your partner.
- 5 Work with a different partner. Take turns sharing your classmate's answers from Exercise 4.

Gabriela can go to the movie theater alone.

Rafael couldn't ride a bike five years ago.

AROUND THE WORLD

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ABOUT ME TRAVEL TIPS POSTS REVIEWS **CONTACT ME**

GETTING Hong Kong Island is a fantastic place, with almost eight million AROUND ... place, with almost eight inhabitants. But it's easy for tourists **HONG KONG** to use public transportation! I could visit all the places in the city during WITH TOM! VISIT all the place my week there.



June 21

Transportation in Hong Kong

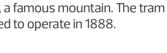
The Mass Transit Railway (MTR) is a very popular transportation system. It combines subway, trains, and trams.



2 A tram takes people to Victoria Peak, a famous mountain. The tram started to operate in 1888.



Some trams have two decks. like buses in London





- A tram going to Victoria Peak
- Escalators and moving walkways connect one part of the city to another, high on the mountain.



You can't eat or drink on the MTR trains or in the stations.

Cars drive on the left, like in the United Kingdom. I couldn't drive

there, but that was OK.



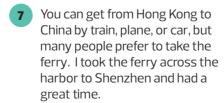
People using a moving walkway



- Red taxis

↓ Comments 25

Taxis from different areas of the island are different colors – red, green, and blue.







Buy tickets for the ferry to Shenzhen!

- 1 Look at the review of Hong Kong. Circle the correct options.
 - 1 The review presents interesting information about public transportation / activities in Hong Kong.
 - 2 Tom wrote the review for Hongkongers / visitors.

2	What elements show the text is a review?
---	------------------------------------------

	star rating	comments	O link to buy tickets
\cup	Stal ratility	Comments	III IK TO DUY LICKETS

3 (3) 5.06 Read and listen to the blog review. Match items 1-7 in the review with questions a-q.

Which item ...

- a is about food and drink on public transportation?
- b mentions similarities between Hong Kong and the United Kingdom?
- c is about two unusual means of transportation?
- d mentions colors as a way to organize public transportation?
- e mentions a means of transportation from the 19th century?
- f mentions how people can travel from Hong Kong to another territory?
- g is about a combination of means of transportation?

4 Read the review again. Answer the questions.

1 How many people live in Hong Kong?

Almost eight million people.

- 2 What is the score for public transportation in Hong Kong?
- 3 What means of transportation can you use to visit Victoria Peak?
- 4 What can't you do on the MTR trains?
- 5 What is a popular means of transportation between Hong Kong and China?

WORDS IN CONTEXT

5 Match 1-4 with A-D.

- 1 escalator
 - 2 harbor
 - 3 mountain
 - 4 railway









WEBQUEST

Learn more! Check (✓) the correct answer.

In the past, junks were a popular means of transportation in Hong Kong, but now they are for tourists only. Junks are ...

cars.

oboats. trams.



THINK!

Imagine you are a tourist in Hong Kong. What other information about transportation do you need?



VIDEO

- 1 Why is traffic a problem?
- 2 Which countries are in the video?



ASKING QUESTIONS ABOUT THE PAST

1 \(\bar{1} \) 5.07 Read and listen to Luisa asking her uncle some questions. What two means of transportation do they talk about?

Luisa Uncle Jake, can I ask you some

questions?

Uncle Jake Sure!

Luisa How did you get to school when

you were ten years old?

Uncle Jake I took the school bus.

Luisa Interesting ... Was the journey long?

Uncle Jake No, it wasn't.

Luisa Did you ever ride a bike to school?

Uncle Jake No, I didn't. I couldn't ride a bike.

Luisa OK. Thank you.



LIVING ENGLISH

2 Read the dialogue in Exercise 1 again. Write the correct expressions.

What do you say when you want to ...

- 1 check if you can ask questions?
- 2 agree with something?
- 3 show interest in a conversation?
- 3 (3) 5.08 Listen, check, and repeat the expressions.

- 6 (3) 5.07 Listen to the dialogue again. Then practice with a partner.
- Role play a new dialogue. Follow the steps.
 - 1 Interview your partner about how they traveled to school when they were ten years old.
 - 2 Change the words in blue in Exercise 1 to write a new dialogue in your notebook.
 - 3 Practice your dialogue with a partner.
 - 4 Present your dialogue to the class.

PRONUNCIATION

- 4 5.09 Listen to sentences 1–3 about Luisa's uncle. Pay attention to the pronunciation of –ed in the simple past.
 - 1 He worked for a newspaper. He liked his job.
 - 2 He <u>started</u> his journey in March. He <u>boarded</u> a ship.
 - 3 He traveled to China. He arrived in May.
- 5 5.09 Listen again and repeat.



YOUR DIGITAL PORTFOLIO

Record your interview and upload it to your class digital portfolio.