

Unit	Title	Pages	In this unit:	Language Spotlight		
1	Have you ever...?	4 - 7	Ask people about life experiences	Grammar	Present perfect simple for experiences up to now	01-02
2	Telling tales	8 - 11	Tell a traditional story	Grammar	as, when and while with past simple and past continuous	03-05
3	I've been homeless for five years	12 - 15	Discuss changes you've made in your life	Grammar	Present perfect simple and present perfect continuous with for and since	06
4	He's really good fun	16 - 19	Describe someone's character	Grammar	Toning down adjectives with quite, a little, a bit, and seem	07-08
5	Dream home	20 - 23	Talk about your dream home	Extended speaking and vocabulary		-
6	Changes	24 - 27	Tell people about a change in your life	Grammar	be used to and get used to	09
7	Pop culture	28 - 31	Test your knowledge of popular culture	Grammar	Passive forms in questions	10
8	I hope you don't mind, but...	32 - 35	Complain politely	Function	Making complaints	11-12
9	Small talk	36 - 39	Keep a conversation going	Function	Making conversation	13-14
10	Brands	40 - 43	Talk about brands	Extended speaking and vocabulary		-
11	Say please	44 - 47	Ask people to do things	Function	Making and responding to requests	15-21
12	The dating game	48 - 51	Plan a dream date	Grammar	Present continuous and present simple for future arrangements and schedules	22-24
13	What's your style?	52 - 55	Discuss your learning style	Grammar	Verb patterns	25
14	I gave her a dozen roses	56 - 59	Talk about who you would give all your things to	Grammar	Verbs with two objects	26
15	It slipped my mind	60 - 63	Talk about how you remember things	Extended speaking and vocabulary		-
16	What if you smiled more?	64 - 67	Share problems and give advice	Function	Giving advice	27-31
17	I should've saved more money	68 - 71	Talk about regrets	Function	Expressing regrets	32-34
18	I guess	72 - 75	Discuss a mystery and guess what happened	Grammar	Modals of deduction in the past and present	35-37
19	Customs	76 - 79	Discuss customs in your country	Function	Describing what is customary	38-41
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Unit 20 Town and country

In this lesson: Compare life in the city and the countryside
Extended speaking and vocabulary



Introduction

1 a Use the words from the box to complete the phrases below.

air buildings		community events	fields shops	landscapes spaces	traffic transport
1	cultural events		6	tight-knit	
2	heavy		7	muddy	
3	high-rise		8	limited	
4	polluted		9	upmarket	
5	breathtaking		10	wide-open	

1 b Use the phrases in **activity 1a** to complete the sentences below.

- There are many **cultural events** where I live, like the ballet, art exhibitions, and the theatre.
- What I love about my home town is the _____. There are no tall buildings, and there are lots of big, grassy fields to play in.
- You'd better bring an extra pair of shoes if you're going to visit the English countryside in autumn. It often rains, so there are lots of _____.
- Everybody owns a car here because of the _____. There's only one bus a day, and it's usually late.
- I come from a _____. Everybody knows and cares for each other.
- We saw some _____ on our vacation. We've never seen mountains so beautiful before.
- I'm thinking of moving out of the city because the _____ here makes it hard to breathe.
- You can buy any designer brand you want on the high street. There are many _____ there.
- It usually takes me 30 minutes to drive to work, but this morning it took me an hour. There was really _____.
- New York has so many famous _____, like the Empire State Building and the Chrysler Building.

YOUR Speaking Voice 1

2 a Work with a partner.

Write the phrases from **activity 1a** in the appropriate column below (some phrases can go in both columns) then add **three** more ideas to each list.

things you can find in the city

_____	☐
_____	☐
_____	☐
_____	☐
_____	☐
_____	☐
_____	☐
_____	☐
_____	☐

things you can find in the countryside

_____	☐
_____	☐
_____	☐
_____	☐
_____	☐
_____	☐
_____	☐
_____	☐
_____	☐

2 b Rank the different things that can be found in each place from **1-9** (1 = the best thing about the place).

3 a Change partners and compare your lists from **activity 2**. Choose the **three** best things about each place.

3 b As a class, discuss your ideas. Decide the best thing about each place.

Vocabulary

4 Cross out the options that *can't* be used to complete the sentences below.

- a John's hometown is a ~~fresh~~ / lively / peaceful place to live.
- b There is lots / nothing / anything to do where she lives.
- c That city has a very high / low / good cost of living.
- d The department store near Mary's house has a wide / big / full range of goods.
- e The area around her house has a high / narrow / low crime rate.
- f Nadine enjoys a fast / quick / slow pace of life.

5 Complete the phrases below with **and** or **of**. Then match the phrases with the definitions on the right.

a middle ___ nowhere

lots of activity and work, usually with noisy surroundings

b peace ___ quiet

an area that is far away from a city or town

c hustle ___ bustle

relaxing and stress-free

YOUR Speaking Voice 2

6 a Work on your own. Read the questions below and make notes of your answers.

1. What is there to do where you live?

2. What's the cost of living like where you live?

3. What's your pace of life like?

4. Do you know anyone who lives in the middle of nowhere? Who?

5. If you moved away from where you live now, what would you miss about it?

6.

7.

8.

6 b Write three more questions about living in the city or countryside and add the questions to the list in **activity 6a**.

7 a Work with a partner. Ask and answer the questions in **activity 6**.

example - Is there lots to do where you live?

- Yes, there's great shopping and lots of cultural events.

7 b Tell the class about your partner.

example Cisco thinks there's lots to do where he lives. He said there's...

Further practice - turn to page 111