



Who's in the story? Check (</).











Listen or watch.





magin



Let's imagine!

Draw a family for Kiki.

I can shine!

3 Check (/) Elena's family.













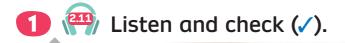
Role-play the story.

I can understand a story about different families.











2 Look and play.

I have two brothers and a cat.

1!

Yes!



3 Listen to the sounds and say.









Listen, look, and find.





Listen, point, and say.

















Watch and listen.

Thanking people

Who's the card for? Read and check (\checkmark) .

Then listen and check.





best friend dad grandpa grandma mom

Ш	For my
	•••••
	From
\blacksquare	FIUIII



lean shine!

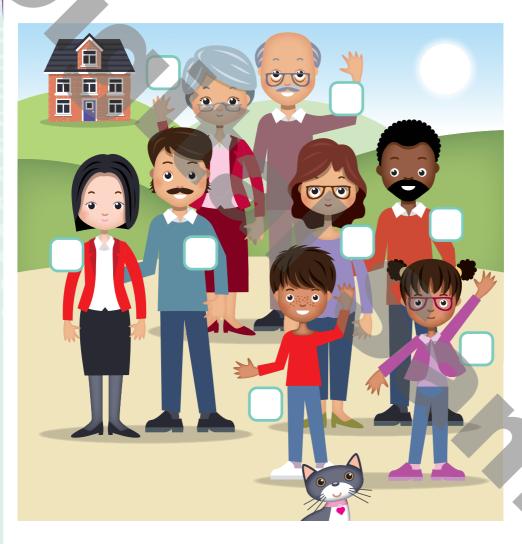
3 Let's thank someone! This is for you. Thank you!

I can thank people.

Let's make a family circle!

Step 1 Review

Read and number. Then trace.



- 1 uncle
- 2 dad
- **3** grandpa
- 4 brother
- 5 sister
- 6 m.om.
- **7** grandma

- Who's in your family? Circle.
- Tell a friend.

I have two sisters and a pet. It's a bird!

Think! Check (✓) who is important to you.

neighbor

cousin

friend

pet



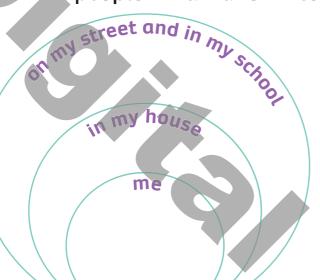


Step 2 Create

Who are your special people? Draw and write.



Make your family circle.

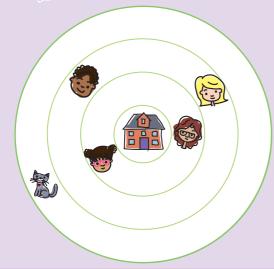




Time to shine!



Show your family circle to the class.

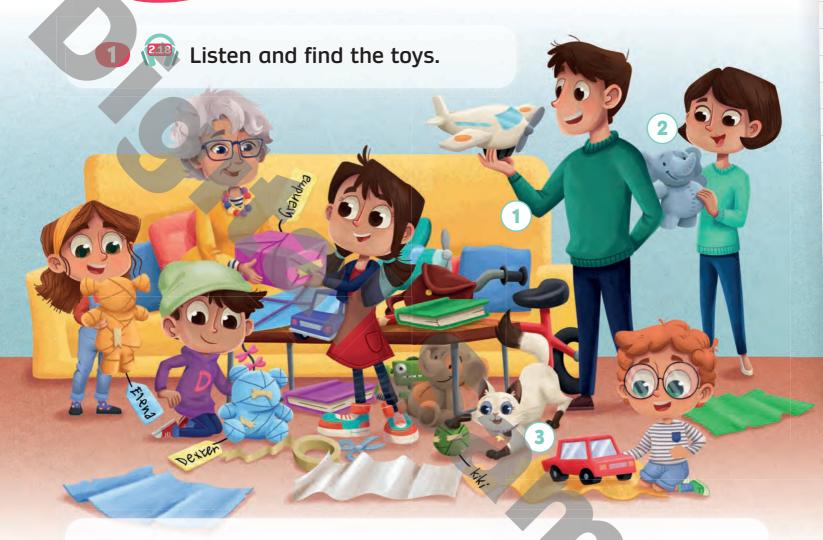


This is my mom. I have a sister. I have a cat. This is my friend.

I can appreciate all kinds of families!



Review Important to me



Read and match. Then trace.

I have an elephant.

I have a plane.

I have a CO



Look and point. Then ask and answer about toys.

What's this?

It's a ball. It's old.

mini-project

0 6 6 6 6 6 6 6 6 6

Draw or make a label.

For my _

Think about my progress

5 Read and complete.

I know toy words.

words.

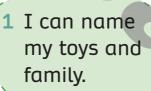
I know family

My favorite story is in Unit .

My favorite song is in Unit .

Time to shine!

6 Read and check (/).



3 I can ask friends to play.

2 I can ask and answer about toys and family.

I can thank someone.